FIND OUT WHAT'S HAPPENING IN...



FMS Success Wows NJ Department of Ed

In early 2018, Superintendent Mackey Pendergrast received a phone call from the NJ Department of Education: newly appointed Education Commissioner Dr. Lamont Repollet had learned of the tremendous growth in student achievement at Frelinghuysen Middle School over the past several years and wanted to see for himself what lay behind this recent success story. Recalls Pendergrast, "I was surprised by the Commissioner's request for a visit—not by the request itself, of course, but by how quickly news of the middle school's exceptional progress had reached the highest levels of the State. I'm really proud of our dedicated teachers and administrators, who have worked so hard to propel FMS forward, especially in reading, writing, and math."

Comparative data from the State's PARCC assessment shows how substantially our middle schoolers are ascending, outpacing the NJ average in every grade level. Mr. Pendergrast said that what first caught the Commissioner's eye was the fact that this marked growth has occurred consistently across all demographic groups at Frelinghuysen. more on page 3>



Growing Great Innovators with Makey Makey Invention Kits

We are always told, "Don't play with your food!" But what if you could make a banana piano, a marshmallow drum-kit, or even a gummy bear keyboard? *Makey Makey Invention Kits* allow students' imagination to grow beyond the conventional and all K-5 students have them thanks to a generous grant from the Morris Educational Foundation. The kits arrived in all K-5 media and science specials this fall. Students use any conductible material, not just food, to create touchpads that connect to the Internet to perform different tasks.

In November, Hillcrest School's The H.I.L.L. (Hillcrest Imagination Learning Lab) played host to a Makey Makey Invention Literacy Certification Workshop. more on page 2>



MSD Administrators Forge Valuable Connections at Elite Universities

Morristown High School and its celebrated STEM Academy are now on the radar screens of several prestigious midwestern universities, thanks to Jennifer Giordano, Director of Guidance, and Brian Young, District Supervisor of STEM Education. In July, Giordano and Young toured the campuses of Northwestern University, the University of Chicago, and the University of Illinois at Urbana-Champaign, bringing with them word of one of New Jersey's fastest-accelerating public school districts. They linked up with admissions officers and faculty in order to advance a three-fold objective: profile the unique pathways in STEM offered at Morristown High School, learn more about the undergraduate programs and facilities at these universities' schools of Engineering, and explore collaborative opportunities between our respective student and faculty cohorts. more on page 3>



Morris Educational Foundation Scholarships Open Doors for Students

Each year, the Morris Educational Foundation (MEF) awards graduating Morristown High School seniors with scholarships. Last year was no exception, as the MEF awarded the highest number of scholarships, thirteen, with the most substantial amount of funding, \$149,000, to graduating Morristown High School seniors. Karla Yaneth Escobar and Angelina Hope Bennett, pictured, were the inaugural winners of the Judy and Eliot Steinberg Scholarship, a \$1 million pledged donation to fully fund students' college education.

Scholarships are awarded to eligible MHS seniors through an application process that begins in March and ends in June at Senior Awards Night. We congratulate the following outstanding students who received our 2017-18 scholarship awards. more on page 3>



MSD BOARD OF EDUCATION

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Let the Music Play! Student Musicians Stay Active at the Summer Music Academy, a District Gem

Q: Where can music students get a school year's worth of private lessons packaged into a dynamic four-week summer program, all within a few miles of home?

A: At the Morris School District's Summer Music Academy!

Held at Frelinghuysen Middle School and run by the MSD Community School, the Summer Music Academy offers students who have completed grades 3-11 a chance to pick up a new instrument or venture into choral music, study music theory or jazz improvisation, and gain valuable performance experience in both large and small group ensembles. Program directors David Gallagher and Ariel Ocasio, band teachers at the middle school, lead a staff of specialists from diverse musical and cultural backgrounds with expertise in the areas of strings, winds, brass, percussion, voice, piano, and guitar. Two final shows for family and friends, the Chamber Recital and the Gala Concert, give student musicians different types of performance exposure in a supportive environment.

The program has grown significantly over the past several years, serving approximately 100 students this past summer, including seven Morristown High School music students selected as mentors to assist with instruction. Says Community School Director

Jennifer Adkins, "The Summer Music Academy serves as an excellent transition for students moving from elementary school to middle school, and middle to high school, helping to develop a true mastery of music."

According to Mr. Ocasio, the Summer Music Academy is an effective antidote to the infamous summer learning gap as it applies to music education. Daily instruction over the four-week session helps motivate students "to stay more active with their music study during the summer, when oftentimes the instruments barely see the light of day." Students are thus able to "return to their respective band/orchestra/choir in September two steps ahead rather than behind." Ocasio added that the range of course offerings and access to district resources like loaner instruments and sheet music "make the MSD Summer Music Academy a great alternative to many of the other area music camps."

Mr. Gallagher believes that "if the students were to seek this type of instruction privately, it would cost an exorbitant amount of money, which can be quite prohibitive ... The Summer Music Academy offers an affordable opportunity to receive instruction at an incredibly high level, and we are researching ways to make it even more inclusive so all interested students are able to participate.'

District Bids Farewell to Long-time Staff Member Mary Donohoe

The Office of the Superintendent wishes to thank Mrs. Mary Donohoe for her many years of service to our district community. For twenty-five years, Mary was a dedicated member of the staff, working as an administrative assistant and point person for community relations. She collaborated with the Home School Associations, helping to build critical partnerships between parents and schools as well as with central office administrators, especially the superintendent. Recalls Superintendent Mackey Pendergrast, "Mary was absolutely indispensable during my transition to the Morris School District. She helped me understand the MSD community and its unique history, assisted in forging strong relationships

with parents and other district constituents, and communicated important messages to multiple audiences with various informational needs. She will be sorely missed by all who had the good fortune to work with her." As the go-to community relations person for the district, Mary also worked closely with the Morris Education Foundation on a number of projects, including this newsletter.

Mary Donohoe has been instrumental in telling the story of the Morris School District over the years, and so we dedicate the current issue of The District to her, with our gratitude and best wishes.

The H.I.L.L. was funded by the MEF's \$5,000 Gratitude

District schools in honor of the foundation's 25 years

Grants, awarded to each of the 10 Morris School

of service. The collaborative, creative learning

and enrichment opportunities featuring maker-

space activities and flexible furniture. Learn more

about the Morris Educational Foundation grants at

space offers students project-based learning

morrisedfoundation.org.

Makey Makey Invention Kits Cont'd

Because the Morris School District is among the first in the county to use this technology, teachers from Roxbury and Florham Park joined our K-5 media and science specialists. Keith Rosso, Frelinghuysen Middle School's media specialist, also participated. This year, he is instructing middle schoolers in Project Lead the Way. This STEM course follows a nationally recognized curriculum.

Fall 2018 Sports Round-Up

The MHS Varsity teams had a strong fall season all around, with some big wins and personal bests. We are proud of our student-athletes for their dedication, perseverance, teamwork, and exemplary sportsmanship.

Boys Cross Country: 3rd place NJAC Championship, 3rd place county championship, 2nd place state sectionals. NJAC's Sportsmanship Winner, 2018.

Girls Cross Country: 7th place in sectionals at Garrett Mountain



Field Hockey Sectional Champions 2018 Field Hockey: Sectional finals champs against Montclair, final score 3-2. 2nd place Morris County Tournament. Season record 12W-6L-2T.

Football: Made national news when senior newcomer Kevin Hasenbein scored muchcelebrated touchdown against Delbarton. Defeated Columbia 33-0 in consolation game on 11/1.

"State of the Art": How a \$2.7M Renovation Transformed MHS Art & **Design Studio**



When school opened in September, visual arts students and teachers at Morristown High School stepped into a thoroughly transformed work environment. After two summers of renovations and upgrades, the historic 2.7-million-dollar overhaul of the Art & Design Studio had been finalized. During the first phase of the project, which began in the summer of 2017, the single large room for visual arts classes was divided into two separate classrooms, each with proper storage and equipment such as high-tech digital projectors, open shelving, and large bulletin boards. Floors, ceilings, cabinets, and air conditioning were also upgraded. Phase Two, undertaken this past summer, involved the construction of an entirely new classroom and new storage space to complete the refurbished art suite.

Teacher Elizabeth Ostendorp expressed her enthusiasm for the new space, which she feels has created a calming environment for students and teachers alike. She noted the many benefits of having a more organized, comfortable, and inspiring design.

Students at MHS can take a full sequence of courses that introduce them to a range of two- and three-dimensional mediums, including drawing, painting, printmaking, calligraphy, sculpture and ceramics, as well as graphic design and digital photography. An AP Studio Art course is also offered and may be taken more than once to allow students to pursue multiple concentrations. The Visual Arts Department sponsors a National Art Honor Society and connects students to volunteer activities that give them valuable experience outside the classroom.

2018 was undeniably a banner year for our art students. At the Morris County Teen Arts Festival in May, Morristown High School won first place overall, and three students won gold medals for their creations: Grace Prachthauser in Digital Photography, Gabby Meerwarth in Self-Portrait, and Daniela Cappy in Ceramics. Student work was also selected for the NJ State Teen Arts Traveling Show and for the highly competitive, juried art show at the Fresh Perspectives: Secondary School Art Exhibition. Additionally, the Visual Arts Department was awarded external grants trom the Morris Educational Foundation and from the Morristown Muses.

Says Superintendent Mackey Pendergrast, "We have so much artistic talent at the high school, and we are able to offer our students a first-rate professional program in the visual arts; they--and their teachers--deserve a first-rate, professional space in which to work their magic."

Boys Soccer: Entered first round of state playoffs against #1 seed Montclair.

Girls Soccer: Shut out North Bergen 8-0 in first round of state sectional tournament, moving on to quarterfinals against #2 seed Montclair. Season record 10W-6L-0T.

Girls Tennis: 2nd place county championship. Season record 8W-7L.

Volleyball: Shut out Parsippany Hills High School 2-0, both home and away.

At Discover MHS, 8th Graders Learn What Makes Morristown High the "Pot of Gold at the End of the Rainbow"



On the rainy night of October 11, hundreds of eighth grade students and their families packed the Morristown High School auditorium to hear Principal Mark Manning's introduction to Discover MHS, the high school's annual open house event. Mr. Manning gave an overview of the academic, co-curricular, and extracurricular offerings students will encounter beginning in ninth grade. He outlined several strengths of the high school that make the large, vibrant institution feel like a cohesive community in which students can find their place to belong: a personalized experience, multiple pathways and specialized programs, and stateof-the-art facilities and resources that promote inclusion and shared learning.

Following the introductory remarks of Mr. Manning and other speakers at Discover MHS, visitors were directed to different areas of the building to learn

Campus visitations and other outreach efforts are part this past summer have already paid dividends. In of a comprehensive plan to augment the services that September, MHS hosted a well-attended Northwestern University Regional Information Session with members Dr. Giordano's Guidance & Counseling Department provides to each student at Morristown High School. of the Office of Undergraduate Admission. Engineering Given the notoriously competitive college admissions instructor Deb Spencer has begun to collaborate with environment, increasing the visibility of MHS throughout Professor Angie Wolters, Director of the University of institutions of higher learning nationwide is a priority for Illinois' Women in Engineering program. Morris School District leaders, who remain focused on multiple ways of expanding students' access to college. Giordano and Young pledge to "cultivate Giordano explains, "As we grow and develop as a communications between MHS instructors and district, so does our need to keep admissions offices university professors across STEM curricula," as they continue working to connect our students to the wealth aware of our unique programming, dynamic student of possibilities that await them in their future academic body, and commitment to progressive education." and professional lives.

FMS Success Wows NJ DOE Cont'd

The NJ DOE ended up visiting the Morris School District twice last spring, each time touring FMS and seeing students and teachers in action. At the second visit, in June, Commissioner Repollet sought input from the larger Morris School District community. He first spoke with students during their classes, noting later how impressed he was by their academic engagement and their thoughtful remarks about education in the twenty-first century. Along with members of his DOE team, Dr. Repollet then led a group of District administrators, FMS administrators and teachers, and representatives from the Board of Education in an hourlong forum on the next generation of standardized assessments. The feedback the Commissioner

National Merit Commended Scholars

The National Merit Scholarship Program is an academic competition for recognition and scholarships available to high school students who qualify based on their Preliminary SAT (PSAT) scores. Of the approximately 1.6 million entrants, about 2% receive Letters of Commendation for their outstanding academic promise.

We are pleased to acknowledge these Morristown High School seniors, who have been named National Merit Commended Students for the Class of 2019:

Anna Cliché Sofia DelGaudio Elyse Genrich Abigail Gringeri



Manning acknowledges that some eighth graders may initially be apprehensive about their transition to the high school. But, he insists, "MHS administration, guidance counselors, faculty, and staff work extremely hard to ensure that all students who enter our doors receive whatever intellectual, social, and emotional support they may need. Our fundamental goal is to position each student for success and wellbeing throughout high school and beyond."

Connections at Elite Universities Contid

The connections Dr. Giordano and Mr. Young made

more about the high school's core content areas, electives, and student activities.

Visitors were invited to tour the high-tech new wing of the high school and view presentations and student projects in Computer-Aided Design (CAD), Visual Arts, Woods Technology, Graphic Design, and Photographic Imaging. The Gymnasiums, Radio and Television Studio, and Culinary Arts classroom were open as well. Coaches and players from all athletic teams shared information about the high school's award-winning sports program. And current high school students and their advisors from a wide array of extracurricular clubs set up shop in the cafeteria, enthusiastically encouraging rising freshmen to become involved, whether it be in the Asian Club, Gay-Straight Alliance, Girls Who Code, Interact Club, Jazz Band, Latin Honor Society, Math Team, Melanin Minds, Musical Theatre, Rocketry, or other student-driven activity.

One parent marveled at the breadth of opportunities our students encounter in high school: "I moved my family to Morristown years ago in large part because of what the high school offered, knowing my children would one day be enrolled. Now that we've finally arrived at this point in their schooling, I'm actually in awe of all that's available to them—and in awe of the students we met tonight. This really is the pot of gold at the end of the rainbow."

received from these Morris School District stakeholders contributed to the State's comprehensive review of PARCC and its subsequent revision of the test.

But the significant improvement in student achievement is only one part of the FMS story, says Principal Joe Uglialoro; the middle school has greatly expanded its co- and extracurricular opportunities as well. "It's important to remember that our focus is on educating the whole child," he affirmed. "Offering students the space to learn and try new things outside the traditional academic classroom, to tap into their creative selves, to feel a sense of belonging with other inquisitive minds-that's what's happening at FMS."

Loren Kennedy Benjamin Liu Alexandra Stephens Ava Tan



National Merit Commended Scholars, Class of 2019

MHS by the Numbers:

- 1850 students
- 157 educators 280 courses
- 29 Advanced Placement courses
- 5 world languages
- 250 students in the STEM Academy
- 70 students in the Humanities Academy • 83% of students in Class of 2018 attend college
- 2-time AP District Honor Roll designee within
- four years • 72 Global Navigator Scholarship recipients
- 40 student clubs
- 28 varsity teams
- 3 athletic complexes
- #5 public high school in NJ (Star Ledger's Top 25 Sports Programs)
- #1 public high school in Morris County (Star Ledger's Top 25 Sports Programs)
- #1 overall at Morris County Teen Arts Festival
- #1 overall film, comedy, and sound design at NJ High School Film Challenge
- #1 AP Environmental Science Team in Morris County • #1 AP Chemistry Team in Morris County
- #1 Costuming Achievement and Sound/Film
- Designer, Papermill Playhouse Rising Star Awards

2017-18 MEF **Scholarship Winners**

The Judy and Eliot Steinberg Scholarship Angelina Hope Bennett, Rowan University Karla Yaneth Escobar, Rutgers University

Wong Family Scholarship Erin Fleck, Cornell University

The George and Michele Becker Scholarship Yusty A. Sanchez, The Ohio State University

The Stephen B. Wiley Scholarship Danielle Gai Simon, University of Maryland

The Spring Brook Foundation Scholarship Catherine Amezquita Paredes, University of Bridgeport Kyarra Delana Rawlins, St. John's University

Dorothy F. Johnson Scholarship Brendan Michael Pallatta, Villanova University

The James B. Galbraith, Jr. Scholarship Sophie Olivia Thomsen, Connecticut College

The Javier Avelar Scholarship

Angela Gomez Diaz, County College of Morris The John T. Cunningham Scholarship

Margaret Mustion, Muhlenberg College

The AT&T Pioneers Scholarship Meghan Sinéad Crowley, The University of Maryland

The Mary Bentzlin Scholarship

Hannah Grace Vail, University of North Carolina Over twenty-five years, the MEF has raised more than \$3 million in scholarship funding. Our offerings will continue to grow as we work with donors to provide more scholarship options. If you are interested in supporting or creating a scholarship, please connect with us at info@morrisedfoundation.org.

Conaratulations to our AP Scholars!

The following Morristown High School seniors have been named AP Scholars for 2018:

AP Scholars

Sarah Anderson Veeraj Arora Trijit Banerjee Teresa Capella James Endahl Elyse Genrich Alexandra Hoeman Abigail Kuelker Daniel Lacy Julia Landi Benjamin Liu Patrick Mullen Sarah Penrice Dylan Quattro Kirsten Santiago Connor Startze (current junior) Alexandra Stephens

AP Scholars cont. Ingrid Suazo Kinsey Thorpe Lia Vargas Jessica Vogel

AP Scholars with Honor Alexander Arenas Abigail Gringeri Lauren Hicks Sean Oddoye Andrew Rosenkilde

AP Scholars with Distinction Anna Cliché Conor Lenahan

Ava Tan

PROUD OF OUR PAST,

This is the original Morris School District building on Maple Avenue. The MSD was one of the first school districts in New Jersey to have a high school. The first floor of the school building housed the elementary students. The second floor housed the middle school students and the top floor was for the high school students.



MSD, 1869

Superintendent William LeRoy Haven's last year after being principal and superintendent since 1869—50 Years!



MHS Graduating Class of 1909

50 students in a class? The original Maple Avenue School became overcrowded and it was only lit by the open windows in the back of the classroom! A new facility was needed to serve the growing student population and changing times.



MHS, 1914

MHS Graduating Class of 1897



Estella Walker (upper right) was the first female African-American MHS graduate in 1897. Her brother, Clarence Walker, was the first African-American male student to graduate from MHS.

MHS Baseball Team, 1914



A tradition of excellence in athletics continues today. The 2017-18 MHS Varsity Baseball team took home the Morris County Championship.



POISED FOR THE FUTURE





A collaborative learning environment with stateof-the-art technology offers students exceptional preparation for their future college and career endeavors.

AN INVESTMENT IN STUDENT PARTICIPATION



Wide-ranging, inclusive co- and extracurricular opportunities help students find their place to belong.



inspired.

The auditorium in the new high school facility had elegance and charm. Notice the flag honoring all of the MHS graduates serving in WWI.



MHS Auditorium, 1919

The Morris School District has long been a model for successful integration. Our schools have always reflected the vibrancy of a diverse community—an ongoing source of pride for the district and the towns it serves.



MSD 3rd Grade Students, 1935

From the 1917 MHS Yearbook, this is a drawing of the "New High School" that opened 100 years ago in 1918. Widely considered one of the most progressive facilities in Morris County, the school drew students from Morristown, Morris Township, Mendham, Harding, Morris Plains, and many other local communities.



MHS Field Hockey Team, 1930



Girls' sports came to MHS in the 1920s and is still thriving. The 2018 Varsity Field Hockey team won the State Sectional Championship in a gripping overtime game.

PROGRESSIVE SPACES FOR PROGRESSIVE LEARNING

Innovative, relevant curriculum that leverages our future-ready STEM programs, media centers, maker spaces, learning labs, flexible seating classrooms, and arts facilities keeps our students engaged and

OUR ENDURING SPIRIT



Although there are many pathways through our schools, we are one community. In the Morris School District we take care of each other and we work hard to honor the values that have strengthened and edified our community over many generations.

Alumni Spotlight: Jill Abramovitz **Broadway Actress, Writer and Singer**

Morristown High School Alum Jill Abramovitz is a Broadway Actress, writer and singer. We were able to catch up with Jill to learn more about her fabulous career and memories of Morristown High.

For Jill's full biography, visit our website at www.morrisedfoundation.org



Jill Abramovitz in high school (left) and today (right).

husband Brad and the excellent Kevin Delaguila, and I a hyphenate: actor-writer-mom. I'm not always so good at all of those things, but I'm always striving to

> MEF: What was your favorite memory of Morristown Hiah School?

> JA: I have so many great memories of high school. I really do get warm and fuzzy when I think about Motown High. I loved doing the shows. I loved hanging out in the atrium. I loved how the teachers took the students seriously. I loved how it felt like a small city with a million opportunities.

Some teachers I think really fondly of-Mrs. Paciorkowski (English), Mr. Frendak (Earth Science) and Mr. Gordon (Trigonometry). They treated us as young adults, not like kids. They didn't condescend or pander. They were funny and wanted to make their classes enjoyable, but they were always available for extra help and really wanted to make sure we were learning, sometimes in extra inventive ways. Mrs. Paciorkowski staged this actual trial of Tess of the D'Urbervilles and to this day I have nightmares about Mike Hynes questioning me on the stand. (Mike became a lawver.)

I have to mention Mrs. Wintz, who directed the high school shows. I think of her every time that I'm in a theatre. She taught us about the discipline it takes to be a performer. She taught us to respect our castmates, the crew, the material, the craft—to respect ourselves. It was serious business, doing those shows. We weren't jumping around like goofballswe were held to a professional standard and I think that showed in the quality of the shows as well as the pride we all took in doing those shows. That's such an important lesson for young people: take your work seriously. It's a gift that keeps on giving.

MEF: What advice would you give an MHS student? JA: 1. Be awesome to work with—show up on time

and be the person that everyone wants to be around. Be thankful for the job. Take the job seriously (see above). Being appreciative of the job you're in can lead you to your next job.

2. Learn from your mistakes. Stand up after failure, learn what there is to be learned from it, and then keep moving

2b. Don't balk at criticism, welcome it. Criticism hurts like hell but it helps you grow.

3. Don't give up on the long game. Read the story about Sylvester Stallone getting Rocky produced... and see the movie Creed 2. I'm serious!

even now, I believe in the long game. I give a lot of credit to TheatreworksUSA, a children's theater company where I worked and met superb writers, actors and directors who became artistic

collaborators and friends. And one person in particular became my husband (composer Brad Alexander). As cliché as it sounds, I auditioned for him MEF: Tell us about what it's like to be on Broadway? and he leaned over to the director and said, "I think I just met my wife.'

MEF: Tell us a little bit about your journey since high

attended the University of Pennsylvania and got a

liberal arts degree. Lots of people in my business go

to conservatories (more focused arts training), which

is a great option, but I chose a different route. I think

both have their pluses and minuses. I did shows and

for me to get a liberal arts education. I'm not sure

experience for anything. It gave me a worldly

money while you're trying to do the thing you

work as a creative person.

which path is better, but I wouldn't trade my college

perspective that I think is important to bring to one's

After college, it took me a long time to find work. I

had a ton of "survival jobs"-what you do to make

actually want to do. I worked in all kinds of industries,

some shadier than others. I wondered A LOT whether

to listen to me on the phone. Oy.) But I kept building

connections. Despite debilitating self-doubt at times,

I was doing the right thing. (My poor Mom, having

from smaller acting jobs - often for no money - to

bigger jobs, while making friends and forging

took acting classes while at Penn but it was important

JA: After graduating Morristown High School, I

school?

Since my journey took longer than I expected, I needed an artistic outlet. I started writing. This was significant for me: if I had achieved what I wanted early on, my eyes wouldn't have been open to othe opportunities. I wouldn't have had to dig down and see what else I had in my arsenal.

I was accepted into the BMI workshop, a training around for musical theatre writers. I learned the craft and thickened my skin. We'd present songs in front of the class and get praised or shredded, depending on the quality of the work. We'd write and then rewrite and then rewrite some more. It introduced me to a world of writers who became friends, colleagues and mentors. I've now written either book or book/ lvrics on four full-length musicals, one of which was an adaptation of Martha Speaks that I wrote with my

had a song in the Broadway show It Shoulda Been You. My first Broadway acting job was Martin Short: Fame Becomes Me. I lobbied like crazy to get seen for the project. When I got the appointment, I actually auditioned for Martin Short. (Who was generous and lovely and awesome.) Having this as my first Broadway show was a true gift. I went to rehearsal every day with people I worshiped and I learned by watching them. They were always creating, always inventing, always revising (a lesson I try to take with me to this day as a writer as well as a performer). And then to be doing scenes onstage with MARTIN SHORT. After that it was probably another two years before worked on Broadway but this was an important step for me in terms of building confidence as well as adding that extra line to my resume.

(See Jill's full bio on our website)

MEF: What are you up to today?

JA: I'm gearing up to begin rehearsals for Beetlejuice on Broadway this spring and I can't wait for people to see it! It's funny as hell, visually thrilling and technically jaw-dropping. And wait till audiences hear the score and see these performances. They're gonna freak.

As a writer, I just adapted an Israeli musical called Billy Schwartz into English - it'll be called Penny Schwartz. Also, my husband Brad and I are writing a new show and I have some small TV things that I'm excited about—I'm in season 2 of The Marvelous Mrs. Maisel and I have a funny little scene in season 2 of The Last OG.

JA: It's both romantic and quotidian. I'd be lying if I said it didn't feel great to walk through that stage door every day. It fills you with a sense of accomplishment and gratitude that you get to do this strange and rare thing that brings people so much happiness. But it's also really hard work and a very difficult schedule. As a mom, you're away from your kid five nights a week. You're on an opposite schedule from the entire rest of the world.

Then again, when you're not working you can tuck your kid in every night, wondering if you'll ever work again and lobbying for more auditions. It's a vicious push and pull. I guess I'm at home with that push and pull.

MEF: What are you most proud of?

JA: I'm proud of being a part of a community of artists whom I greatly respect. I'm proud of being

Multiple Competition Honors for MHS Marching Colonials



Morristown High School's 101-member marching band began its 2018 season by placing second out of 16 bands in the Festival of Marching Competition

at Edison High School, earning captions for Best Visual and Best Overall Effect as they impressed the crowd and the judges with this year's musical program, "Arabesque," by Samuel Hazo. Under the direction of music teacher David Gallagher, the Marching Colonials went on to participate in several additional marching band competitions this fall, culminating in the state Championship at Rutgers University on October 27. The band came in fifth at the Championship, earning the highest score the Colonials have received at a championship event during the last five years. Other honors bestowed on the band throughout the fall season include a second-place finish at the Hunterdon Central and

Randolph competitions, and first place at the Mt. Olive competition, sweeping all caption awards. It was a year of many other firsts for the band: props, sound effects, soloist microphones, a layered percussion feature, and a continuous show concept from start to finish.

Mr. Gallagher explained that the band's growth, reaching more than 100 participating students for the first time since the mid 1990s, resulted in their being advanced a class to Group V-a, which meant competition against other large, reputable bands. "Overall," he stated proudly, "this was an incredibly successful season for the marching band."

Frelinghuysen TSA Team Wins Big at National Conference in Atlanta



Frelinghuysen Middle School's Technology Student Association (TSA) team returned this summer from the annual national competition in Atlanta, GA, with top honors in several categories. Every member of the FMS Nationals team made it to the final rounds of competition and placed as a Top Ten Nationalist in at least one of their competitions; several students accomplished this feat in multiple events. Here are the impressive results: FORENSICS, THIRD PLACE: Alexis Feeney and Audrey Fox; MASS PRODUCTION, THIRD PLACE: Milind Bangalore and Audrey Fox; TECH BOWL, FIFTH PLACE: Milind Bangalore, Vaughn Hays, and Brian Luvalle; CAREER PREP, SEVENTH PLACE: Ashley Martinez; CODING, SEVENTH PLACE: Milind Bangalore and Brian Luvalle.

Anonymous BASF Foundation USA George and Michele Becker Daniel Flores* Connie Hagelin*† Greg and Patty Haralampoudis*† Joint Municipal Alliance of Morristo and Morris Township McGuinn Family Foundatio Morristown Festíval of Books

NEL Foundation Novartis Pharmaceuticals Spring Brook Country Club Foundation ndrew and Susan Steinberg erry and Julian Steinberg Fred and Sang Sporer*†

Principal Society: Partner \$2,500-\$4,999 ern Kuelker and Tanya Seaward*† Hector Mislavsky and Judy Martinez* Morris Plains Municipal Alliance Morristown Rotary Club John and Kim Pistner*† Warren and Ann Rhines*† Daniel and Deborah Sontupe* Chris and Chrissie Wetherbe Glenn and Marcie Yarnis*†

Principal Society: Champion \$1,000-\$2,499 AT&T Pioneers Iris Avelar

Mary Bentzlin* Steve Bliss and Judith Sacks† William and Amanda Boyadjis* Geoffrey and Crary Brooks* Estrella Cedeno Foundation Peter and Christine Croonquist*† Thomas and Kristen Cunningham Frank and Kay Failla[,] James and Joan Galbraith Scott and Maiken Gehsmann† Charles and Sandy Gibson*† Richard and Caroline Godfrey*† Greg and Patricia Haralampoud David and Anne Hargrave* Greg and Kathy Heher*† Daniel and Kathyn Higgins Thomas Hoffman and Louise Murray* Tom Humbert and Kathleen Kalaher*† Kevin and Ann Johnson Kumar and Susmitha Kantheti* Kevin and Karen McAllister Kelly Schnurt

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The MEF was the proud non-profit partner of the Morristown Festival of Books again this year. Through this joint commitment to literacy, \$10,000 was presented to the Morris School District for the purchase of books on social-emotional learning.

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Morristown Onstage, the MEF's premier fundraising talent show, will be on Wednesday, February 27, 2019, at the Mayo Performing Arts Center. The area's best amateur talent will compete for a chance to win one of three prizes: \$1000 for 19 & older, \$1000 for 18 & younger, \$500 for viewers' choice. Don't miss your chance to support your schools while having a great time! Tickets go on sale in early February 2019.

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Among several distinctions this season, the MHS Boys Cross Country Team received the 2018 NJAC Sportsmanship Award.



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The FMS Debate Team competed in a high school-style speech and debate tournament at Montville Township HS on November 2. Each of the four FMS pairs of debaters won at least one debate.

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All athletic events held on Memorial Field and the Main Gym are now available for online viewing thanks to the Pixelott camera system and a grant from the NFL. Viewers can watch the Morristown Field Hockey State Sectional Champs, pictured above, in their big win over Montclair.

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Normandy Park students know it's "Cool to Be Kind" thanks to the MEF Gratitude Grantfunded yearlong theme. All students will read Wonder this year, including all English language learners.

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MHS presented the high school world premiere of Prancer, based on the 1989 holiday film. The cast and crew worked tirelessly to bring this magical production to life.





Community volunteers work with FMS staff to tutor students in language arts and math. Every spring, they celebrate together with a breakfast. If you are interested in volunteering, please contact info@morrisedfoundation.org.

