CHAPTER 2: Long and Short

NAME :

Mathematics [Class 4] SECTION : ROLL No.

1 While playing musical game some numbers are in different positions. The distance between different numbers are shown below.



Tick (\checkmark) the correct answer and cross (\times) the wrong answer in each of the following:

- (a) The distance between number 2 and number 5 is 8.5 cm.
- (b) The distance between number 4 and number 7 is 10.5 cm.
- (c) The smallest distance between two consecutive numbers is 2 cm.
- (d) Two numbers, number 3 and number 6 are 8 cm distance apart.
- (e) The maximum distance between two consecutive numbers is 6 cm.

2 Observe the picture given below and answer the following questions :

- (a) Which two bees have the longest distance between them ?
- (b) Which two bees have the shortest distance between them ?
- (c) Distance between bee B and beeC is more than the distancebetween bee D and bee E.
- (d) Distance between bee A and beeB is less than the distance bee F and bee E.



(True/False)

CHAPTER 2: Long and Short

SECTION : ROLL No.

Mathematics [Class 4]

NAME :

Length Measurements

- 1 Fill in the blanks :
 - (a) The standard unit for measuring length is
 - (b) $1 \text{ km} = \dots \text{ m.}$
 - (c) $1 \text{ m} = \dots \text{ cm.}$
 - (d) My father's height is 135 centimetres. Then it is in metres.
 - (e) If the distance of my school to home is 2 km, then the distance in m is

2) Write a suitable unit (cm, m or km) to measure the following.

- (a) Distance from your school to home
- (b) Height of a tree
- (c) Length of your pencil
- (d) Length of a hundred rupee note
- (e) Distance of the bus travels
- (f) Height of your sister

3

(g) Length of your school playground

Five trains ran around a track, which is as shown below. Number of rounds completed by each train are as follows : 500 m

Train No.	Number of rounds	
Train 1	4	A
Train 2	5	300 m 300 m
Train 3	3	보 #
Train 4	6	X IIIIIX
Train 5	2	500 m

Answer the following questions on the basis of given information.

- (a) What is the distance covered by Train 3? (in km and m)(b) Who's train ran the minimum distance and how much ? (in m)
 -
- (c) What is the difference between the distance covered by Train 2 and Train 5 ? (in m)



CHAPTER 2: Long and Short Mathematics [Class 4] NAME : SECTION : ROLL No. A School teacher measured the height of 4th class students. Read the height given below and answer the following questions : Name of students Heights (in cm) Chinu 145 cmDolly 131 cmRinky 150 cmRavi 120 cmAjju 160 cmSonu 126 cm(a) Who is the shortest student of the class? (b) Who is the tallest student of the class ? (c) Write the names of those students whose heights are less than 135 cm, but more than 145 cm. (d) What is the difference between the height of Sonu and Rinky? Inter-state sports meet was organised in your school. Many students took part in different sports. Read the following data and answer the following questions : **IInd Position Ist Position Sports** High Jump (Boys) Joy (3 m 40 cm)Amit (3 m 10 cm)High Jump (Girls) Deepti (2 m 80 cm) Leela (2 m 40 cm)Long Jump (Boys) Punit (7 m 40 cm)Ranu (7 m 10 cm)Long Jump (Girls) Sonia (5 m 60 cm)Ritu (5 m 20 cm)(a) Whose long jump is close to 6m, among boys and girls? (b) What is the difference between the longest jump of boy and girl? (c) What is the difference between the longest jump and the highest jump of boy?

.....

(d) What is the difference between the high jump of Sonia and Ritu ?

2

CHAPTER 2: Long and Short

Mathematics [Class 4] SECTION : ROLL No.

WS 4

NAME :

- 1 Complete the table :
 - (i) Conversion of metre (m) to centimetre (cm).

In metre (m)	In centimetre (cm)
(a) 4 m	$4 \times \dots = 400 \text{ cm}$
(b) 5 m	$5 \times \dots $
(c) 7 m	$\dots \dots \times \dots = 700 \text{ cm}$
(d) 10 m	× cm
(e) 18 m	× cm

(ii) Conversion of metre (m) to kilometre (km).

In metre (m)	In kilometre (cm)
(a) 1000 m	$\frac{1000}{1000}$ m = km
(b) 1600 m	km
(c) 4000 m	km
(d) 1680 m	km
(e) 1840 m	km

2 Convert the following to metres.



CHAPTER 2: Long and Short NAME :		athematics [Class 4] ROLL No.	WS 5
	SECTION :	KOLL NO.	
1 Addition with conversion.			
(a) 2 m 45 cm and 14 m 50 cm (convert	t to cm)		
		0 }	
(b) 10 km 63 m and 25 km 35 m (conve	ert to m)		
		ě	
2 Subtraction without conversion.			
(a) 110 m 85 cm from 125 m 20 cm			
(a) 110 m 00 0m nom 120 m 20 0m			
) 6	
(b) 30 km 29 m from 21 km 13 m $$			
		6	
3 Subtraction with conversion.			
(a) 110 m 70 cm from 145 m 90 cm (in	cm)		
		l X	
(h) 51 long 5 on frame 75 long 9 on (in long			
(b) 51 km 5 m from 75 km 8 m (in km	and m)		

5